

Monday	Tuesday	Wednesday	Thursday	Friday
Standard	Standard	Standard	Standard	Standard
5.NF.1	5.NF.1	5.NF.1	5.NF.1	5.NF.1
Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. <i>For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)</i>	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. <i>For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)</i>	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. <i>For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)</i>	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. <i>For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)</i>	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. <i>For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)</i>
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
equivalent fraction, numerator, denominator, rename, sum, difference	equivalent fraction, numerator, denominator, rename, sum, difference	equivalent fraction, numerator, denominator, rename, sum, difference	equivalent fraction, numerator, denominator, rename, sum, difference	equivalent fraction, numerator, denominator, rename, sum, difference
Content Objective	Content Objective	Content Objective	Content Objective	Content Objective
SWD application of adding and subtracting fractions with unlike denominators by correctly solving equations that require the creation of one equivalent fraction.	SWD application of adding and subtracting fractions with unlike denominators by completing a quiz that requires the creation of one equivalent fraction.	SWD application of addition and subtraction with fractions by correctly solving problems on a single-sided page that requires them to rename both fractions in order to get a common denominator.	SWD application of addition and subtraction with fractions by correctly solving problems on a double-sided paper that requires them to rename both fractions in order to get a common denominator.	SWD application of adding fractions with unlike denominators by solving equations in which one denominator gets renamed and whose sums exceed one whole.
Language Objective	Language Objective	Language Objective	Language Objective	Language Objective
SW write a Type 2 response using the prompt "Explain why $2/5$ and $4/10$ are equivalent."	SW orally explain fraction addition fractions using the cloze statement "To add $7/9 + 1/3$, I first have to rename ___ as ___."	SW write a Type 2 paragraph about adding fractions using the prompt "Explain why $3/4 + 1/8$ is not equal to $4/12$."	SW orally explain subtracting fractions using the cloze statement "To subtract $11/12 - 5/9$, I first have to rename ___ as ___."	SW write a Type 3 essay about subtracting fractions using the prompt "Find and fix the error that was made by a student whose solved $9/10 - 5/6 = 4/4$."

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SWD application of addition and subtraction with fractions by correctly solving problems on a practice page that requires them to rename both fractions in order to get a common denominator.	SWD application of addition and subtraction with fractions by correctly solving problems on a graded quiz that requires them to rename both fractions in order to get a common denominator.	SWD application of addition and subtraction of mixed numbers by correctly solving problems on a practice page that requires them to rename both fractions in order to get a common denominator.	SWD application of addition and subtraction of mixed numbers by correctly solving problems on a practice page that requires them to rename both fractions in order to get a common denominator.	SWD application of addition and subtraction of mixed numbers by correctly solving problems on a practice page that requires them to rename both fractions in order to get a common denominator.
Language Objective	Language Objective	Language Objective	Language Objective	Language Objective
SW complete a Type 2 response about adding fractions using the prompt "Why is $4/12$ an incorrect sum for $3/4 + 1/8$?"	SW orally explain fraction addition using the cloze statement "The sum of $1/4$ and $10/20$ is between ____ and ____."	SW orally explain fraction subtraction using the cloze statement "The difference of $99/100$ and $4/6$ is between ____ and ____."	SW write a Type 3 essay about subtracting fractions using the prompt "Find and fix the error that was made by a student whose solved $9/10 - 5/6 = 4/4$."	SW write a brief exit ticket response about converting between mixed numbers and fractions using the prompt "Explain how would you rewrite $17/8$ as an improper fraction?"

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Content Objective	Content Objective	Content Objective	Content Objective	Content Objective
SWD application of addition and subtraction with fractions by correctly solving problems on a single-sided page that requires them to rename both fractions in order to get a common denominator.	SWD application of addition and subtraction with fractions by correctly solving problems on a double-sided paper that requires them to rename both fractions in order to get a common denominator.	SWD application of addition and subtraction with fractions by correctly solving problems on a practice page that requires them to rename both fractions in order to get a common denominator.	SWD application of addition and subtraction with fractions by correctly solving problems on a graded quiz that requires them to rename both fractions in order to get a common denominator.	SWD application of addition and subtraction of mixed numbers by correctly solving problems on a practice page that requires them to rename both fractions in order to get a common denominator.
Language Objective	Language Objective	Language Objective	Language Objective	Language Objective
SW write a Type 2 paragraph about adding fractions using the prompt "Explain why $3/4 + 1/8$ is not equal to $4/12$."	SW orally explain subtracting fractions using the cloze statement "To subtract $11/12 - 5/9$, I first have to rename ___ as ___."	SW write a Type 3 essay about subtracting fractions using the prompt "Find and fix the error that was made by a student whose solved $9/10 - 5/6 = 4/4$."	SW orally explain fraction addition using the cloze statement "The sum of $1/4$ and $10/20$ is between ___ and ___."	SW orally explain fraction subtraction using the cloze statement "The difference of $99/100$ and $4/6$ is between ___ and ___."