Monday	Tuesday	Wednesday	Thursday	Friday
Standard	**Standard**	**Standard**	**Standard**	**Standard**
5.NF.1	**5.NF.1**			**4.NF.2**
Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. *For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)*	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. *For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)*	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.
Vocabulary	**Vocabulary**	**Vocabulary**	**Vocabulary**	**Vocabulary**
numerator, denominator, equivalent, multiplier	numerator, denominator, equivalent, multiplier	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	numerator, denominator, equivalent, equal to, greater than, less than
Content Objective	**Content Objective**	**Content Objective**	**Content Objective**	**Content Objective**
SWD application of adding fractions with unlike denominators by correctly solving equations that require the creation of one equivalent fraction.	SWD application of subtracting fractions with unlike denominators by correctly solving equations that require the creation of one equivalent fraction.	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	SWD application of fractional sizes by completing a graded quiz that involves the comparing of fractions using the symbols >, <, =.
Language Objective	**Language Objective**	**Language Objective**	**Language Objective**	**Language Objective**
SW write a Type 1 statement about fractions using the stem "One way that use fractions in my life outside of school is _____."	SW orally explain equivalent fractions using the stem "Three fractions that are all equivalent to ¼ are ……"	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	SW write an Exit Card about adding and subtracting fractions using the prompt "Find the sum of 3/10 + ¼ and find the difference of 5/6 – 3/8."

Monday	Tuesday	Wednesday	Thursday	Friday
Standard	**Standard**	**Standard**	**Standard**	**Standard**
5.NF.1	5.NF.1			4.NF.2
Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. *For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)*	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. *For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)*	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.
Vocabulary	**Vocabulary**	**Vocabulary**	**Vocabulary**	**Vocabulary**
numerator, denominator, equivalent, multiplier	numerator, denominator, equivalent, multiplier	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	numerator, denominator, equivalent, equal to, greater than, less than
Content Objective	**Content Objective**	**Content Objective**	**Content Objective**	**Content Objective**
SWD application of adding fractions with unlike denominators by correctly solving equations that require the creation of one equivalent fraction.	SWD application of subtracting fractions with unlike denominators by correctly solving equations that require the creation of one equivalent fraction.	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	SWD application of fractional sizes by completing a graded quiz that involves the comparing of fractions using the symbols >, <, =.
Language Objective	**Language Objective**	**Language Objective**	**Language Objective**	**Language Objective**
SW write a Type 1 statement about fractions using the stem "One way that use fractions in my life outside of school is _____."	SW orally explain equivalent fractions using the stem "Three fractions that are all equivalent to ¼ are ……"	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	SW write an Exit Card about adding and subtracting fractions using the prompt "Find the sum of 3/10 + ¼ and find the difference of 5/6 – 3/8."

MATH Intervention Class

Monday	Tuesday	Wednesday	Thursday	Friday
Standard	**Standard**	**Standard**	**Standard**	**Standard**
				5.NF.1
Class canceled due to 8th Grade WIDA Testing.	Class canceled due to 8th Grade WIDA Testing.	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. *For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)*
Vocabulary	**Vocabulary**	**Vocabulary**	**Vocabulary**	**Vocabulary**
Class canceled due to 8th Grade WIDA Testing.	Class canceled due to 8th Grade WIDA Testing.	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	numerator, denominator, equivalent, multiplier
Content Objective	**Content Objective**	**Content Objective**	**Content Objective**	**Content Objective**
Class canceled due to 8th Grade WIDA Testing.	Class canceled due to 8th Grade WIDA Testing.	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	SWD application of adding fractions with unlike denominators by correctly solving equations that require the creation of one equivalent fraction.
Language Objective	**Language Objective**	**Language Objective**	**Language Objective**	**Language Objective**
Class canceled due to 8th Grade WIDA Testing.	Class canceled due to 8th Grade WIDA Testing.	SCHOOL CLOSED due to inclement weather.	SCHOOL CLOSED due to inclement weather.	SW write a Type 1 statement about fractions using the stem "One way that use fractions in my life outside of school is _____."

MATH Intervention Class